## Key facts

- A bilingual child not using English does not necessarily have a communication difficulty. However it is possible for children to be bilingual AND have a communication difficulty.
- 1 in 10 children will have difficulties with talking regardless of how many languages they are learning.
- It is important to assess your child's language skills in their preferred language (or in the case of two or more equally dominant languages, across all languages).
- Learning more than one language is very beneficial for your child and WILL NOT cause or worsen a language difficulty.
- It is best to speak in your home language with your child regardless of which languages your child may be exposed to outside of the home.

## Concerned about your child's talking?

Contact Sam (Specialist Speech and Language Therapist at Chatty Chipmunks) to arrange a FREE no obligation 15 minute wellbeing chat to discuss your concerns and how we can help.

Phone: 07425 914487

Email: <a href="mailto:sam@chattychipmunks.co.uk">sam@chattychipmunks.co.uk</a>

Web: <u>www.chattychipmunks.co.uk</u>



## **Bilingualism:**

A guide for parents of children learning more than one language



## What do we mean by bilingualism?

Bilingualism is when a child or adult uses more than one language. There are many myths surrounding bilingualism and ways to support bilingual children with their communication development. Below I have listed some of the more common questions alongside current advice.

| Question                 | Answer  |
|--------------------------|---|
| Will learning more than  | No. Bilingualism does not cause speech and          |
| one language cause my    | language difficulties. Occasionally first words may |
| child to talk later than | appear slightly later but children should continue  |
| other children?          | to meet communication milestones on time.           |
| Will learning more than  | No. Children can start learning more than one       |
| one language be more     | language from birth. Young children will be able    |
| difficult for my child   | to learn more than one language more easily than    |
| than just learning one   | older children and adults.                          |
| language?                | Bilingualism can offer social, educational and      |
|                          | employment advantages.                              |
| I speak more than one    | Parents and caregivers should speak in their        |
| language. Which one      | strongest language, regardless of which             |
| should I use when        | languages the child is exposed to elsewhere.        |
| talking to my child?     | Speaking in your home language will provide your    |
|                          | child with good language models, essential for      |
|                          | communication development.                          |
| Is it important for my   | No. It is important that your child has good skills |
| child to learn English   | in their home language before learning English.     |
| before they start        | Typically developing children should pick up        |
| nursery or school?       | English quickly once they start nursery or school.  |
| How can I help my child  | Talk and play with your child throughout the day.   |
| learn our home           | Singing songs is a great way of supporting          |
| language?                | language development. Using gestures and signs      |
|                          | alongside talking can support a child's             |
|                          | understanding and provide a way for your child to   |
|                          | communicate before they can use the word.           |

| My child has<br>started school and<br>now uses English<br>at home instead of<br>our home<br>language. Why? | Children will use the language that they hear the<br>most. Children will still understand your home<br>language even if they do not use it. You can help to<br>keep your home language alive by continuing to use it<br>with them.  |
|--|---|
| Should I reply to<br>my child in the<br>same language<br>that they used?                                   | Not necessarily. Continue to speak to your child in<br>your strongest language. This will help keep your<br>home language alive while also providing your child<br>with consistently good language models. Research<br>shows that school children who continue to use their<br>home language may have greater educational success.<br>If your child continues to use their home language this<br>will enable them to communicate effectively with<br>members of their wider family. |
| My child is mixing<br>up his languages.<br>Is this normal?   | Yes. All children acquiring more than one language<br>will mix up their languages to begin with. It will take a<br>few years for your child to separate their languages.<br>Even bilingual adults sometimes use more than one<br>language when speaking. This is called "code<br>switching".  |
| My child is better<br>at different<br>languages in<br>different contexts.<br>Is this normal?               | Yes. Your child will naturally be better at languages in<br>the context in which they have heard them spoken<br>the most. You may find for instance that your child<br>prefers speaking English when talking about school<br>work but uses your home language when cooking.<br>When assessing their speech and language<br>development it is important to look at their words and<br>sentences across all dominant languages.   |
| My family speaks<br>different<br>languages. Which<br>one should we<br>use?                                 | Each member of the family should speak in their<br>strongest language. This provides children with good<br>language models at home, enabling them to learn<br>other languages more easily.  |