## Key facts

- A bilingual child not using English does not necessarily have a communication difficulty. However it is possible for children to be bilingual AND have a communication difficulty.
- 1 in 10 children will have difficulties with talking regardless of how many languages they are learning.
- It is important to assess your child's language skills in their preferred language (or in the case of two or more equally dominant languages, across all languages).
- Learning more than one language is very beneficial for your child and WILL NOT cause or worsen a language difficulty.
- It is best to speak in your home language with your child regardless of which languages your child may be exposed to outside of the home.


## Concerned about your child's talking?

Contact Sam (Specialist Speech and Language Therapist at Chatty Chipmunks) to arrange a FREE no obligation 15 minute wellbeing chat to discuss your concerns and how we can help.

Phone: 07425914487
Email: sam@chattychipmunks.co.uk

## Bilingualism:

A guide for parents of children learning more than one language


Web: www.chattychipmunks.co.uk

## What do we mean by bilingualism?

Bilingualism is when a child or adult uses more than one language. There are many myths surrounding bilingualism and ways to support bilingual children with their communication development. Below I have listed some of the more common questions alongside current advice.

| Question | Answer |
| :--- | :--- |
| Will learning more than <br> one language cause my <br> child to talk later than <br> other children? | No. Bilingualism does not cause speech and <br> language difficulties. Occasionally first words may <br> appear slightly later but children should continue <br> to meet communication milestones on time. |
| Will learning more than <br> one language be more <br> difficult for my child <br> than just learning one <br> Ianguage? | No. Children can start learning more than one <br> language from birth. Young children will be able <br> to learn more than one language more easily than <br> older children and adults. <br> Bilingualism can offer social, educational and <br> employment advantages. |
| I speak more than one <br> language. Which one <br> should I use when <br> talking to my child? | Parents and caregivers should speak in their <br> strongest language, regardless of which <br> languages the child is exposed to elsewhere. <br> Speaking in your home language will provide your <br> child with good language models, essential for <br> communication development. |
| Is it important for my <br> child to learn English <br> before they start <br> nursery or school? | No. It is important that your child has good skills <br> in their home language before learning English. <br> Typically developing children should pick up <br> English quickly once they start nursery or school. |
| How can I help my child <br> learn our home <br> language? | Talk and play with your child throughout the day. <br> Singing songs is a great way of supporting <br> language development. Using gestures and signs <br> alongside talking can support a child's <br> understanding and provide a way for your child to <br> communicate before they can use the word. |

My child has started school and now uses English at home instead of our home
language. Why?
Should I reply to my child in the same language that they used?

|  | members of their wider family. |
| :--- | :--- |
| My child is mixing <br> up his languages. <br> Is this normal? | Yes. All children acquiring more than one language <br> will mix up their languages to begin with. It will take a <br> few years for your child to separate their languages. <br> Even bilingual adults sometimes use more than one <br> language when speaking. This is called "code <br> switching". |
| My child is better <br> at different <br> languages in <br> different contexts. <br> Is this normal? | Yes. Your child will naturally be better at languages in <br> the context in which they have heard them spoken <br> the most. You may find for instance that your child <br> prefers speaking English when talking about school <br> work but uses your home language when cooking. <br> When assessing their speech and language <br> development it is important to look at their words and <br> sentences across all dominant languages. |
| My family speaks <br> different <br> languages. Which <br> one should we <br> use? | Each member of the family should speak in their <br> strongest language. This provides children with good <br> language models at home, enabling them to learn <br> other languages more easily. |

